

COLLEGE

PENNANTPROJECT



A fun research project for students to display the research they did about a college of choice.

COLLEGE PENNANT PROJECT

PURPOSE:

Students need to plan ahead for the college admission process. This lesson will help students research various colleges, and understand the things to consider when choosing a college.

OBJECTIVE:

- Students will develop research skills
- Students will identify pertinent college information necessary to make informed decisions for choosing a college.
- Students will determine if the college they researched is a good fit for them.

MATERIALS:

Writing Utensils, Computers/iPads, Researching Your College project directions (photocopy back to back), Things to Research (photocopy back to back) and College Pennant (photocopy back to back). worksheets

INTRODUCTION:

Welcome students and discuss with the need to have a plan when pursuing college. Every college has it's own set of requirements and also has majors and programs unique to them. Explain to them that today they will be given the opportunity to research a college of their choice and create a banner to represent their research.

ACTIVITY:

Pass out the **THINGS TO RESEARCH** and Project Directions worksheets. Ask the students to spend a few minutes thinking about their idea college. Ask them to describe their idea college and then to start thinking about what qualities and characteristics make it appealing to them.



ACTIVITY CONTINUED:

Pass out the **COLLEGE PENNANT** worksheets. Tell the students that they will be using the internet to research the colleges they have chosen. Go over the *Things to Research* worksheet and why each factor is important in considering college. Tell the students that their research will help them to complete their college pennant. On one side of the pennant they will place information about the college and on the back they will create and design a college pennant for their school. Student may include the school's logo, mascot, colors, and information they have learned to create their pennant. Encourage students who don't have an idea for a college to pick something that interests them and research it. Allow students time to research their college. Several days may be needed to complete this assignment.

DISCUSSION:

Ask students how they choose their college. Ask students whether they would like to attend the college now that they have done some research on it. Where the students surprised by any of their research?

ASCA STANDARDS:

Category 1: Mindset Standards

4. Understanding that postsecondary education and life-long learning are necessary for long-term career success

Category 2: Behavior Standards

Learning Strategies

- 5. Apply media and technology skills
- 7. Identify long- and short-term academic, career and social/emotional goals

GOLLEGE PENNANT PROJECT

You are going to research a college of your choice and create a college pennant from the information you find. In addition, you will look at how you would fit in with what the college offers. There are several factors that you will need to consider when doing your research:

	LOCATION AND TYPE. WHERE IS THIS COLLEGE LOCATED? IS IT PUBLIC OR
	PRIVATE? Then think about: Would you rather live in a small town or big
_	city? How far do you want to be from home?
	SIZE. HOW LARGE IS THE CAMPUS? How many students attend? Then ask
	yourself: Would I feel lost or at home in a campus this size? What is the
	average class size and how does that compare to my class size now?
	ADMISSIONS. WHAT IS THE AVERAGE GPA AND TEST SCORES? Then think
	about: How will you compare academically to your peers?
	ACADEMICS. WHAT ARE THE MOST POPULAR MAJORS? WHAT OTHER MAJORS
	ARE OFFERED? Then ask yourself: Does the college have your major?
	What are your class options within your major? Is there a study abroad
	program? Is there an academic honors program? Are there any special
	programs?
	EXPENSES. HOW MUCH DOES IT COST TO ATTEND? Then ask yourself: Can I
	afford the next 4 years here? (Remember one of the biggest reasons
	people drop out of college is because of money issues.)
	COLLEGE SPIRIT. WHAT IS THE COLLEGE MASCOT AND SCHOOL COLORS?
	ROOM AND BOARD. WHAT ARE MY HOUSING OPTIONS? Find out and think
	about: Are there special dormitories for certain groups
	(fraternities/sororities, quiet dorms, singles, apartments, major dorms, and
	sports)? What are the meal plan options? How would I like living here?
	ACTIVITIES. DOES THIS COLLEGE OFFER SPORTS, CLUBS, OR GREEK LIFE
	(FRATERNITIES AND SORORITIES)? Ask yourself: Are there activities at the
	college I want to join?
	OVERALL. WHAT IS MY PERSONAL RATING FOR EACH COLLEGE? Ask yourself:
_	Can I see myself attending this college and being happy?

RESEARCHING YOUR COLLEGE CONTINUED-

Use the THINGS TO CONSIDER/WHAT I FOUND OUT/HOW DO I FIT IN worksheets to record your findings and thoughts. Use this information to create your College Pennant. You will turn both the worksheets and the college pennants in. Be sure to write neatly. On the back of your college pennant, design your own college pennant based on your findings. Try to use the college's colors in your design.

USE THE FOLLOWING WEBSITES TO HELP RESEARCH YOUR COLLEGE:

https:/	/bigfuture.collegeboard.org/
---------	------------------------------

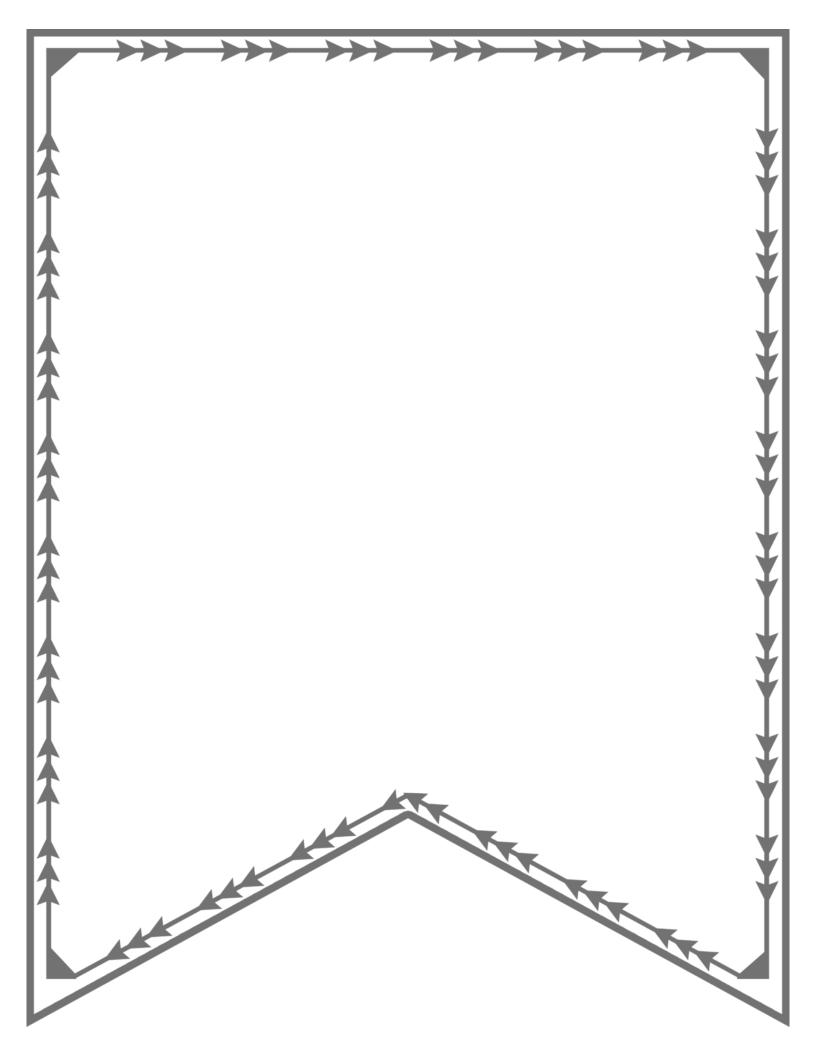
- □ https://www.petersons.com/search/schools
- □ http://www.collegeconfidential.com/college_search/

In addition, you may need to go directly to the college's website that you are researching for information.

	THINGS TO RESEARCH	WHAT I FOUND OUT
	LOCATION AND TYPE	
	distance from home	
*	rural/urban/suburban	
*	public or private	
	SIZE	
	campus size	
•	student body size	
	ADMISSIONS	
÷,	average test scores, GPA, and	
	rank	
	required high school courses	
•	% accepted	
	ACADEMICS	
•	major	
•	special programs	
*	average freshman class size	
	EXPENSES	
	application fee	
•	tuition, room and board	
	COLLEGE SPIRIT	
•	mascot	
•	college colors	
	HOUSING/BOARD	
	guaranteed housing	
	types of rooms	
•	meal plan options	
	ACTIVITIES	
•	sports	
•	organizationsGreek life	
A	OVERALL Proc	
*	Pros Cons	
•,	Personal Rating	

	THINGS TO RESEARCH	HOW DO I FIT INP
*	LOCATION AND TYPE distance from home rural/urban/suburban	
*	public or private SIZE campus size student body size	
**	ADMISSIONS average test scores, GPA, and rank required high school courses % accepted	
* *	ACADEMICS major special programs average freshman class size	
*	application fee tuition, room and board	
*	college SPIRIT mascot college colors HOUSING/BOARD	
	guaranteed housing types of rooms meal plan options	
	ACTIVITIES sports organizations Greek life	
***	OVERALL Pros Cons Personal Rating	

ABOUT THE COLLEGE:	SCHOOL FACTS:
POPULAR MAJORS: 1	# of Students: Tuition:
2 3	Room and Board:
4CLUBS AND ACTIVITIES:	ADMISSION: GPA:
1 2	SAT Scores:
3 4	ACT Scores:
SPORTS ON CAMPUS INCLUDE:	% Accepted:
	TYPE OF SCHOOL: ☐ Public ☐ Private
	□ Rural□ Suburban□ Urba□ 2 year□ 4 year□ Coed□ Single Sex
SCHOOL SPIRIT:	LOCATION:
Mascot: Colors:	



GOLLEGE PENNANT PROJECT

FONTS AND GRAPHICS THANKS TO:









THANK YOU FOR **PURCHASING THIS** PRODUCT! PLEASE REMEMBER TO LEAVE FEEDBACK TO EARN CREDITS ON FUTURE TPT PRODUCTS!



